

Program of Study -- Stage 1 Plan

_____ [student's name]

1. Advisor(s) and other advisory committee members

2. Area(s) of specialization

3. Coursework

[yr 1 qu 1 (e.g., Au 2005)]	[yr 1 qu 2]	[yr 1 qu 3]	[yr 1 qu 4 (if relevant)]
[yr 2 qu 1 (e.g., Au 2006)]	[yr 2 qu 2]	[yr 2 qu 3]	[yr 2 qu 4 (if relevant)]
[yr 3 qu 1 (e.g., Au 2007)]	[yr 3 qu 2]	[yr 3 qu 3]	[yr 3 qu 4 (if relevant)]

Notes:

4. Portfolio

Second-Year Paper

By signing below, the student indicates that the program of study specified above is an accurate description of his or her current research interests and plan for fulfilling the requirements for the next stage of progress through the doctoral program, the advisors (or advisor) indicate that they vouch for this plan and are willing to help make any adjustments necessary to maintain the fit to the student's should unanticipated changes in department resources make the plan unfeasible, and the graduate studies chair indicates that the graduate faculty in Linguistics have reviewed the description and agree that it both fills the requirements and is likely be feasible given the expected department resources for the time interval described.

Signatures: _____ [student] _____ [advisor(s)] _____ [grad studies chair]

(This document is designed to fit on one sheet of paper. The second page describes the kind of information expected for each of the parts above.)

Program of Study -- Stage 1 Plan

1. Advisor(s) and other advisory committee members

In this field, name your primary advisor (or co-advisors) -- i.e. the person (or people) you specified at the AdvisingFest, who should now be listed as your advisor(s) of record on your advising report. (You can see your advising report at <http://www.ureg.ohio-state.edu/Indexes/current.html>.) Also list any other faculty who have agreed to vouch for your program of study -- e.g., the faculty who are responsible for a contract template ("track") you are using or the group of faculty who you assembled for your AdvisingFest meeting -- differentiating the name(s) of your advisor(s) by underlining.

2. Area(s) of specialization

Give a one-word or short-phrase descriptor of (each of) your primary area(s) of specialization - e.g., "syntax", "historical linguistics and sociophonetics", "computational linguistics and sentence processing". Do the same for your secondary area of specialization, if this notion is relevant for your program of study.]

3. Coursework

Use the table provided to list the courses that you have taken or plan to take in your first years on the program. At this stage, the courses for year 3 will necessarily be only a preliminary list, but the schedule should include the complete list of entry-level courses that you have designated as relevant to preparing yourself to engage in primary research in your area(s) of specialization. Identify these in the table somehow (e.g., by putting an asterisk or a subscript "e" following the course number). Except in exceptional circumstances, these should be courses that you can complete by the end of your second year, and any exceptional circumstances should be explained in a note below the table. Also, if the table of courses for your first two years does not include all four core courses (i.e., 602.01, 603.01, 611 or 661.01, and 600.01 or 615), make a note following the table explaining why. For example, did you "test out" of a core course by submitting the syllabus for a course taken elsewhere, which the faculty responsible for teaching that core course deemed to be equivalent to the OSU course? Or did your advisory committee approve your postponing one of the core courses in order to take a seminar relevant to your specialization that would not be offered again in time?

4. Portfolio

Specify what will be in the portfolio for your program of study. Since your advisory committee uses the portfolio as part of the defense of the suitability of your stage 2 contract, the portfolio needs to be something that you can submit by the end of your second year. In several of the standard templates ("tracks"), the portfolio consists of a very rough first draft of the written version of the 2nd-Year Paper.

Second-Year Paper

Give a short, preliminary description of the research that you plan to report on in your 2nd-Year Paper. Also describe any program-specific requirements that you and your committee have agreed to regarding its content. For example, should it demonstrate a facility in experimental design? Should it incorporate a large amount of primary data that you elicited from a language consultant or extracted from an online corpus?