

**Program of Study -- Stage 2 Plan**

\_\_\_\_\_ [student's name]

**1. Advisor(s) and advisory committee**

**2. Area(s) of specialization**

**3. Coursework**

[yr 1 qu 1 (e.g., Au 2005)]	[yr 1 qu 2]	[yr 1 qu 3]	[yr 1 qu 4 (if relevant)]
[yr 2 qu 1 (e.g., Au 2006)]	[yr 2 qu 2]	[yr 2 qu 3]	[yr 2 qu 4 (if relevant)]
[yr 3 qu 1 (e.g., Au 2007)]	[yr 3 qu 2]	[yr 3 qu 3]	[yr 3 qu 4 (if relevant)]

Notes:

**4. Portfolio and Second Year Paper**

**5. Third-Year Paper**

**6. Language requirement**

By signing below, the student indicates that the program of study specified above is an accurate description of his or her current research interests and plan for fulfilling the requirements for the next stage of progress through the doctoral program, the advisors (or advisor) indicate that they vouch for this plan and are willing to help make any adjustments necessary to maintain the fit to the student's should unanticipated changes in department resources make the plan unfeasible, and the graduate studies chair indicates that the graduate faculty in Linguistics have reviewed the description and agree that it both fills the requirements and is likely be feasible given the expected department resources for the time interval described.

**Signatures:** \_\_\_\_\_ [student] \_\_\_\_\_ [advisor(s)] \_\_\_\_\_ [grad studies chair]

## Program of Study -- Stage 2 Plan

### 1. Advisor(s) and other advisory committee members

In this field, name your primary advisor (or co-advisors) -- i.e. the person (or people) you specified at the AdvisingFest, who should now be listed as your advisor(s) of record on your advising report. (You can see your advising report at <http://www.ureg.ohio-state.edu/Indexes/current.html>.) Also list any other faculty who have agreed to vouch for your program of study -- e.g., the faculty who are responsible for a contract template ("track") you are using or the group of faculty who you assembled for your AdvisingFest meeting -- differentiating the name(s) of your advisor(s) by underlining.

### 2. Area(s) of specialization

Give a one-word or short-phrase descriptor of (each of) your primary area(s) of specialization - e.g., "syntax", "historical linguistics and sociophonetics", "computational linguistics and sentence processing". Do the same for your secondary area of specialization, if this notion is relevant for your program of study.]

### 3. Coursework

Use the table provided to update the list of courses that you have taken or plan to take in your first three years on the program. Append notes explaining any changes in the list of entry-level courses since your Stage 1 Plan, or any exceptional circumstances involving them or the four core courses. At this stage, the schedule also should include the complete list of advanced courses that you have designated as relevant to your program of study. Differentiate each of these from the entry-level courses in the table (e.g., by putting two asterisks or a subscript "a" following the course number).

### 4. Portfolio and Second Year Paper

Specify the actual contents of the portfolio that you have submitted. Specify the title and list the three people who will be the reading committee for the Second-Year Paper.

### 5. Third-Year Paper

Give a short, preliminary description of the research that you think you might develop to report on in your 3rd-Year Paper. Also describe any program-specific requirements that you and your committee have agreed to regarding its content, and the understanding that you and the two reading committees have made regarding the breadth requirement.

### 6. Language requirement

Describe how the language requirement will be fulfilled (or how and when it was fulfilled).