

- 1. Advisor and advisory committee:** Chris Brew (advisor); Mary Beckman, Eric Fosler-Lussier, Shari Speer
- 2. Areas of specialization:** computational linguistics (primary); phonetics, psycholinguistics (secondary areas)

**3. Coursework**

| Au 2000   | Wi 2001   | Sp 2001   | Su 2001  |
|---|---|---|--|
| e 680 (formal founds.)<br>602.01 (syntax I)<br>e 600.01 (phonetics)   | e 684.01 (comp ling I)<br>602.02 (syntax II)<br>683.01 (semantics I)  | e 684.02 (comp ling 2)<br>e 600.02 (lab phon)<br>830 (TA training)                                    | a 825 (on prosody)<br>a 871 (on prosody and sentence processing)                 |
| Au 2001   | Wi 2002   | Sp 2002   | Su 2002  |
| e 603.01 (phonology I)<br>e Psych 512 (research methods)<br>a 795H (phonies, 3 hrs to work on 2nd Yr Paper) | e 795Q (quant. methods)<br>a 603.02 (prosody)<br>e 615 (psycholinguistics)<br>a 795H (phonies, 3 hrs to work on 2nd Yr Paper) | a S&H 832 (multi-dimensional scaling)<br>a 693<br>a 795H (phonies, 3 hrs to work on 2nd Yr Paper)     | a 825 (speech science of synthesis)<br>a 795 (building speech synthesis systems) |
| Au 2002   | Wi 2003   | Sp 2003   | Su 2003  |
| 650.01 (field methods I)<br>a 795 (data-intensive CL)<br>a 795H (phonies, 3 hrs)<br>a 795 (clippers, 2 hrs) | 650.02 (field methods 2)<br>a 821 (stochastic models in phonology)<br>611 (historical ling.)                                  | a 825 (exemplar models)<br>a 871 (eye-tracking)<br>a 795H (phonies, 3 hrs)<br>a 795 (clippers, 2 hrs) | (courses at LSA institute)   |

Notes: e = entry-level courses in my areas of specialization; a = advanced courses in my specializations (on fulfilling the core course requirements) I petitioned to postpone taking 611 until my third year, since it conflicted with 602.02 and 683.01 in the Winter Quarter my first year (before I discovered that my interests lay more in the sound structure than in the syntax/semantics end of comp ling) and then conflicted with courses that were essential to my new program of study in the Winter Quarter of my second year.

**4. Portfolio and Second Year Paper:** My **portfolio** was the annotated bibliography and research proposal that I developed for 825/871 in the summer of 2001, when I took the pair of phonetics and psycholinguistics seminars on prosody.

**2nd Year Paper:** Conflicting roles of segmental sandhi and intonational phrasing in the disambiguation of high- versus low-attachment in Greek. Reading committee: Shari Speer, Marios Fourakis, Brian Joseph

**5. Third-Year Paper:** This year, I will finish building a rudimentary TTS system for Greek, which will let me test the idea that getting the segmental sandhi right contributes to natural-sounding synthesis. My 3rd Yr Paper will report on the motivation and design of the system and on an online experiment that I intend to do next summer, asking other native speakers of Greek to rate the naturalness of facilitating vs conflicting diphone sets.

**6. Language requirement** I plan to take 650.01/650.02 (field methods I & II) when it is offered next year.

**Signatures:** By signing below, the student indicates that the program of study specified above is an accurate description of his or her current research interests and plan for fulfilling the requirements for the next stage of progress through the doctoral program, the advisors (or advisor) indicate that they vouch for this plan and are willing to help make any adjustments necessary to maintain the fit to the student's should unanticipated changes in department resources make the plan unfeasible, and the graduate studies chair indicates that the graduate faculty in Linguistics have reviewed the description and agree that it both fills the requirements and is likely be feasible given the expected department resources for the time interval described.

Signatures:

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Anne Animus-Ling

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Chris Brew (advisor)

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Mary E. Beckman (grad studies chair)