

Attention!

This is a representative syllabus.

The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

Linguistics 2000
Introduction to Linguistics
[TERM]

Time: TBA **Location: TBA**

Instructor: TBA

Email: TBA

Office: Oxley Hall XXX

Mailbox: Oxley Hall XXX

Office Phone: TBA

Office Hours: TBA

Additional comments, questions, or concerns can be addressed to:

TA Coordinator: Dr. Hope Dawson

Email: dawson.165@osu.edu

Office: Oxley Hall 114

Office Phone: (614) 292-5420

Required Textbooks:

- Language Files, 12th Edition. Ed. By Hope Dawson and Mike Phelan. 2016. The Ohio State University Department of Linguistics. OSU Press.
 - Also available for purchase as an ebook via Amazon in a Kindle edition or as a PDF via OSU Press
(<https://ohiostatepress.org/books/titles/9780814252703.html>)
- Language Myths. Ed. By Laurie Bauer and Peter Trudgill. 1998. Penguin.

Course Website:

www.carmen.osu.edu

An electronic version of this syllabus can be found on the course website. PDF copies of assignments and other relevant materials will also be made available here.

Course Description:

This course is an introduction to linguistics science, the study of language. Students will build a foundation in linguistics, learning about the different components that make up language and how these components systematically work together. While examples are primarily drawn from the English language other languages will be used to illustrate some concepts. In addition, we will discuss how language interacts with society, the variation that exists and ultimately how language changes over time.

Course Goals & Learning Outcomes: This course meets two goals of the Social and Behavioral Science GE in the following manner:

Goal 1: Successful students will critically analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry.

Expected Learning Outcome #1: Explain basic facts, principles, theories and methods of social and behavioral science.

Course Outcome: In this course, students will acquire the fundamental analytical components needed for linguistic analysis for multiple linguistics subdisciplines.

Expected Learning Outcome #2: Explain and evaluate differences, similarities, and disparities among institutions, organizations, cultures, societies, and/or individuals using social and behavioral science.

Course Outcome: In this course, students will apply the relevant analytical method(s) to uncover the characteristics of a particular linguistic situation or form, and learn to place it in a cultural and/or typological context.

Goal2: Successful students will recognize the implications of social and behavioral scientific findings and their potential impacts.

Expected Learning Outcome #1: Analyze how political, economic, individual, or social factors and values impact social structures, policies, and/or decisions.

Course Outcome: In this course, students will use multiple methods of linguistics inquiry to evaluate the relationship between language and society.

Expected Learning Outcome #2: Evaluate social and ethical implications of social scientific and behavioral research.

Course Outcome: In this course, students will recognize how various uses and applications of linguistic methods apply to real world phenomena and events.

Expected Learning Outcome #3: Critically evaluate and responsibly use information from the social and behavioral sciences.

Course Outcome: In this course, through discussions, students will form well-organized, well-supported arguments about how beliefs concerning language, race, and ethnicity are formed and reinforced.

Grading:

Attendance and Participation	10%	
Linguistics Outside the Classroom (LOC)	5%	2 x 2.5% (see handout)
Homework	30%	8 x 3.75%
Quizzes	20%	4 x 5%
Midterm	15%	
Final	20%	

The OSU standard grading scale will be used as seen below:

A	A-	B+	B	B-	C+	C	C-	D+	D	E
93.0-100.0	90.0-92.9	87.0-89.9	83.0-86.9	80.0-82.9	77.0-79.9	73.0-76.9	70.0-72.9	67.0-69.9	60.0-66.9	Below 60

Attendance and Participation:

Regular and prompt attendance is necessary, both for learning, and for a full participation

grade. If you must miss a class or part of a class, please let me know via email as soon as possible. You will receive a grade for attendance and participation after every four weeks. Participation may include any of the following: asking and answering questions in class, participating in class group activities, visiting during office hours, or exchanging relevant emails.

Linguistics Outside the Classroom (LOC):

You must participate in two (2) activities and complete accompanying questionnaires. Each activity may involve participating in an experiment or attending a talk. For more details, see the LOC requirement handout, which will be handed out during the second week of class.

Readings:

Each week, readings are assigned from Language Files and Language Myths. Keep in mind that anything that is covered in the readings may appear in the tests. You should do the assigned reading before coming to class, take notes, and come prepared with questions. The class will be more informative and enjoyable if everyone comes to class prepared. You are not required to bring Language Files or Language Myths to class, unless specifically told to do so.

Homework:

There will be eight (8) homework assignments throughout the semester; each is worth 3.75% of your final grade. Some assignments will be related to the topics from Language Files and some will be related to readings from Language Myths. Assignments must be submitted by the beginning of the class on the due date. Assignments can be uploaded on Carmen or submitted as a hard copy in class. Please do not email your homework. Electronic submission is permitted only through Carmen. If you are submitting your homework electronically, the only accepted file types are .pdf, .doc, .docx file. Hardcopy submissions may be handwritten or typed, as long as it is legible.

No late assignments will be accepted unless you make arrangements with me ahead of time. Extension will only be granted in exceptional circumstances and must be requested by the beginning of class on the day the homework is due (or within a reasonable amount of time if I deem the circumstances sufficient).

Quizzes:

There will be four (4) online quizzes during the semester. Each quiz is worth 5% of your overall grade. The quizzes are designed to serve as a diagnostic of your knowledge of the material. The quizzes will be found on Carmen and will be open book. You will have one week to do the quiz, which will be a timed 15 minute quiz. Note that the timer starts as soon as you access the quiz and doesn't stop even if you exit Carmen. **You are absolutely not permitted to work with other students on this quiz.** Quizzes cannot be made up, except with serious documented reasons (e.g. serious illness, family emergency, etc.).

Midterm and Final Exam:

There will be one in-class midterm exam on **Thursday Feb. 12th, 12:45-2:05pm** and one in-class final exam on **Thursday Apr. 23rd, 2:00-3:45pm** this semester. Both exams will be closed-book and cover the topics discussed in the tentative schedule below. Exams cannot be made up except with a serious, documented reason (e.g. serious illness, family emergency, etc.).

General Policies:**Classroom Policies**

Please show respect for your instructor, fellow students, and the learning environment. Please turn off cell phones and refrain from using email, instant messaging, text messaging, social media sites, and other such methods of communication. If there is an urgent situation that requires you to leave your phone on, please set it to vibrate and leave the room before accepting the call. Keep snacking to a minimum (e.g. please don't bring full meals to class. Snacks, coffee and other beverages are acceptable). Failure to follow classroom policies will be reflected in your participation grade.

Collaboration:

Collaboration is allowed and encouraged. You may discuss the course content with your classmates and work with others to figure out homework assignments, but you **MUST** tell me whom you worked with and include their names on the assignment and the final product must be your own. In other words, the final write-up must be done individually and express your own thoughts in your own words. Copying someone else's homework or allowing someone to copy your homework is academic misconduct. See below.

Academic Misconduct:

Academic misconduct is a serious offense, and there are severe penalties for it. OSU's policy on academic honesty and plagiarism is available at http://studentaffairs.osu.edu/resource_csc.asp. You are responsible for knowing this code of conduct and adhering to it. I am required by the university to report any suspected case of academic misconduct to the Committee on Academic Misconduct.

Some forms of academic misconduct include: copying from another student's assignment; allowing another student to copy from your assignment; providing or receiving information during the online quizzes, providing or receiving information during exams; copying text from the internet or a book without saying where it is from; paraphrasing someone else's ideas and pretending they are your own. Should you have any questions about this issue or are unsure as to whether a certain action constitutes a violation of this code, please consult me.

Mental Health:

As a student you may experience a range of issues that can cause barriers to learning such as: strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist

you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Students with Special Needs:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Course Schedule

Readings: LF = Language Files, LM = Language Myths

Other: HW = homework, QZ = quiz, LOC = Linguistics Outside of the Classroom

- All readings and assignments are due on the day listed by 12:45pm
- Quizzes must be completed on Carmen by 12:00pm on the day listed
- I reserve the right to change the schedule at any time during this semester, within reasonable limits (e.g. exam dates will not change). Changes will be announced in class and posted on Carmen.

	Date	Topics	Readings	Other
Week 1	1/7 (T)	Syllabus, Course Overview Intro to Language		
	1/9 (R)	Phonetics: Introduction, Consonants	LF 2.1-2.2	
Week 2	1/14 (T)	Phonetics: Consonants, Vowels	LF 2.3	HW 1 Due
	1/16 (R)	Phonetics: IPA		QZ 1
Week 3	1/21 (T)	Phonetics: Sounds of the World's Languages, Suprasegmentals	LF 2.4-2.5	
	1/23 (R)	Phonology: Phonemes and Allophones	LF 3.1-3.2	HW 2 Due
Week 4	1/28 (T)	Phonology: Phonological Rules	LF 3.3	
	1/30 (R)	Phonology: Phonological Rules	LM 5	QZ 2
Week 5	2/4 (T)	Phonology: Phonological Analysis	LF 3.4-3.5	
	2/6 (R)	Morphology: Word Formation	LF 4.1	HW 3 Due
Week 6	2/11 (T)	Morphology: Morphological Processes	LF 4.2; LM 10	
	2/13 (R)	Morphology: Processes (cont.), Language Types	LF 4.3; LM 10	HW 4 Due
Week 7	2/18 (T)	Review		
	2/20 (R)	Midterm: Introduction, Phonetics, Phonology, Morphology		

Week 8	2/25	(T)	Syntax: Basics, Syntactic Properties	LF 5.1-5.2	
	2/27	(R)	Syntax: Syntactic Categories	LF 5.4	LOC 1 Due
Week 9	3/3	(T)	Syntax: Phrase Structural Rules	LF 5.5	Quiz 3
	3/5	(R)	Syntax: Phrase Structural Rules		
Spring Break: Mon 3/9 – 3/13					
Week 10	3/17	(T)	Semantics: Lexical Semantics	LF 6.1-6.2	HW 5 Due
	3/19	(R)	Semantics: Compositional Semantics	LF 6.3-6.4	
Week 11	3/24	(T)	Pragmatics: Introduction, Maxims	LF 7.1-7.2	HW 6 Due
	3/26	(R)	Language Acquisition: First Language, Bilingual Acquisition	LF 8.2-8.3, 8.5	
Week 12	3/31	(T)	Language Variation: Language Varieties, Regular Variation	LF 10.1-10.3; LM 17, LM 20	HW 7 Due
	4/2	(R)	Language Variation: Social Factors, Language and Identity	LF 10.4-10.5	
Week 13	4/7	(T)	Language Contact: Introduction, Pidgins and Creoles	LF 12.1-12.6	QZ 4
	4/9	(R)	Language Change: Introduction and Language Relatedness	LF 13.1-13.3	
Week 14	4/14	(T)	Language Change: Sound Change	LF 13.4-13.6; LM 1	HW 8 Due
	4/16	(R)	Review		LOC 2 Due
Final Exam – Thursday 4/23 2:00 – 3:45pm					